

# Adverbs of Sequence

## Learn!

TED: So Claire. How do you make that fried rice again?

CLAIRE: You've forgotten already? OK. First, you need to cook the rice. Then while it's cooking, you can chop the vegetables. After that, heat some oil in the pan and put in some chopped garlic. Next, add the vegetables and finally, the rice. Don't forget to keep stirring as you add everything.

TED: Is that it?

CLAIRE: Yeah, it's really easy.

TED: Wow, great. Thanks. I'm going to make it for dinner.

CLAIRE: Good luck.

TED: Thanks.

## Work it out!

### 1 Check the correct boxes.

a. What do you do first?

Cook rice

Heat a pan

Chop vegetables

b. What do you do second?

Heat a pan

Put in garlic

Chop vegetables

c. What do you do third?

Heat a pan

Put in garlic

Chop vegetables

d. What do you do fourth?

Heat a pan

Add vegetables

Add rice

e. What do you do last?

Add garlic

Add vegetables

Add rice

### 2 Choose the correct option to complete the rules.

- Adverbs of sequence usually come *at the beginning / in the middle* of a sentence or clause to indicate the order of steps or events.
- The adverbs, *next, after that* and *then / first* and *finally* are interchangeable. They mark steps or events which are between the start and finish.

## Sequencers

We can use *first* to start a list of points in formal speech and writing. For other points, we can use *then*, *after that* or *next* in any order. To introduce our final point, we use *finally*. We use a comma (,) after these sequencers, except for *then*.

### Task 1: Complete the text using sequencers.

Two months ago Edna and Frank went to Mexico on vacation. They really enjoyed their trip.

(1) \_\_\_\_\_, in Mexico City, they went around the city and visited the National Museum and the Palace of Fine Arts. (2) \_\_\_\_\_ they went to see the Pyramid of the Sun and the Pyramid of the Moon. They spent their afternoons shopping. (3) \_\_\_\_\_, in the evenings they sometimes went to the movies after dinner. (4) \_\_\_\_\_, they traveled to Acapulco on the Pacific Coast. They stayed there a few days. Two weeks later they returned home.

### Task 2: Form pairs and take turns telling each other what to do in case of a flood or an earthquake using sequencers.